

Agenda

Introduction & Overview

Challenges & Data

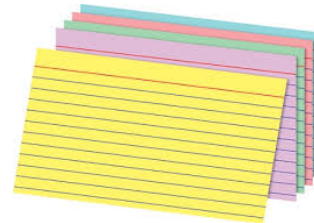
Alignment & Successes

Community Feedback

Norms & Instructions

- Assume good intentions
- Listen actively
- Share the air
- Respect our time together and each other
- Silence cell phones

Note Cards: If you have additional questions about anything you hear this evening, please write them on the notecards at your table.



How did we get here?

Each of the schools has had conversations about challenges related to enrollment:

- BAMO was exploring how neighborhood attendance boundaries were drawn due to the small size of the BAMO zone in relation to Parkside and other schools.
- Parkside principal met with the Associate Superintendent to discuss potential overcrowding and the future need of portables
- Benteen received their budget allotments from this year's Student Success Formula and was worried about the budget and projected enrollment decrease.

APS leadership discussed what process would be best to address each of the challenges in a collective fashion. It was agreed that using the School-based Solution (SBS) process through our GO Teams is the best way to have these conversations and enable engagement.

Challenges

Barack & Michelle Obama Academy (BAMO)

Challenge:

Due to under-enrollment, we face the following challenges; loss of financial resources due to low enrollment and potential increase in class size due to potential staff loss; including loss of support staff to improve student academic programming.

Benteen Elementary

Challenge:

Due to under-enrollment, we face the following challenges; loss of financial resources due to low enrollment and potential increase in class size due to potential staff loss; including loss of support staff to improve student academic programming.

Parkside Elementary

Challenge:

Potential overcrowding has already led to the following challenges: extended lunch hours, limited classroom space impacting our small class size strategy, and limited Special Education and other pull-out spaces.

Parkside Challenges

2018-2019 Student Enrollment Projections

▶ Pre K	44
▶ Kindergarten	101
▶ 1 st Grade	106
▶ 2 nd Grade	111
▶ 3 rd Grade	102
▶ 4 th Grade	88
▶ 5 th Grade	72
Total	624

District Capacity Formula

31 core classroom X
25 students per class =
775 seats

Parkside Strategic Plan Facility Use Formula (18:1*)

▶ Kindergarten	$102/18 = 6$ classrooms
▶ 1 st Grade	$106/18 = 6$ classrooms
▶ 2 nd Grade	$111/18 = 6$ classrooms
▶ 3 rd Grade	$102/18 = 6$ classrooms
▶ 4 th Grade	$88/18 = 5$ classrooms
▶ 5 th Grade	$72/18 = 4$ classrooms
Total	33 classrooms

* Parkside's Strategic Plan identifies 18:1 as a strategy to improve student achievement

Parkside Challenges

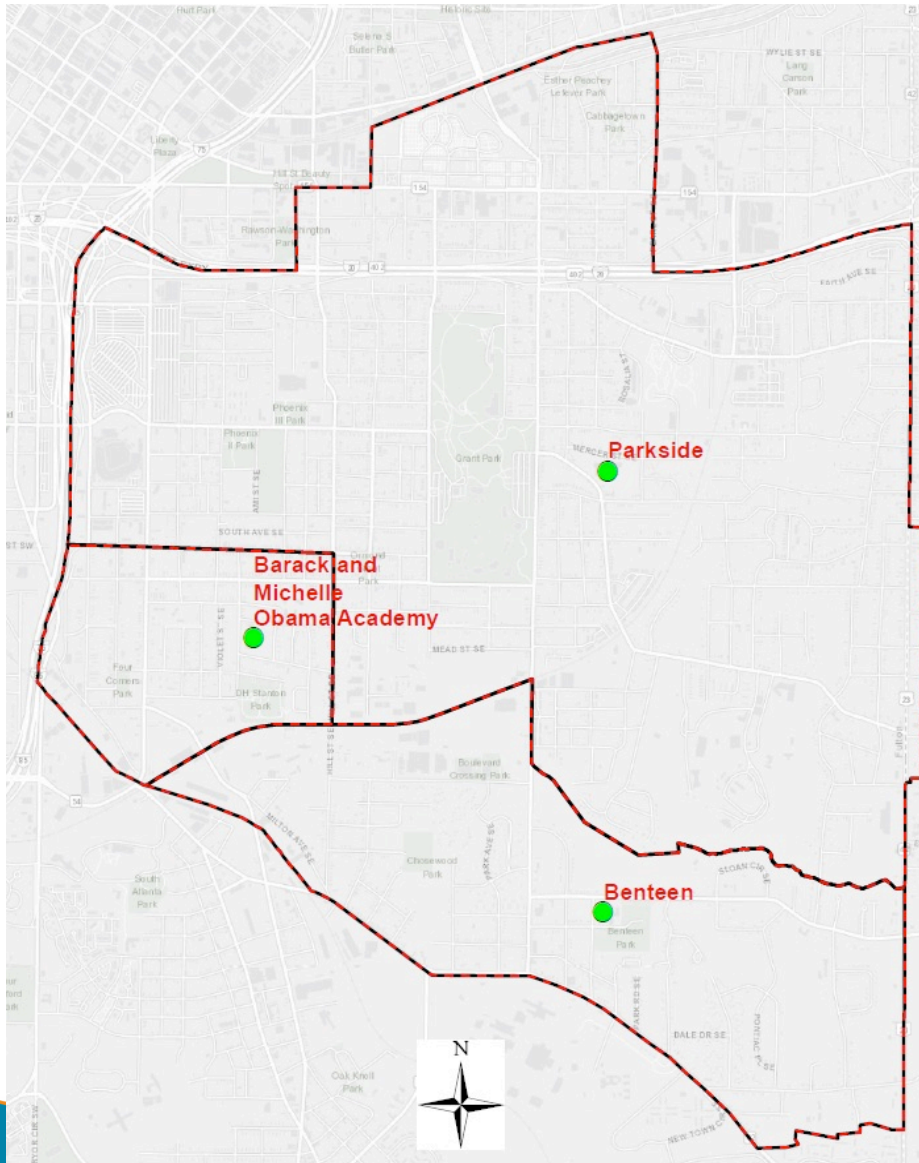
Additional classroom and/or spaces needed for programs.

▶ Pre K	44 students	2 classrooms
▶ Spec. Ed.	67+ students @ 15 per class	4 classrooms
▶ Gifted	50 students	1 classroom
▶ ESOL	12 students	1 classroom/space
▶ Speech		1 classroom/space
▶ EIP		1 classroom/space
▶ Art		1 classroom/space
▶ Music		1 classroom/space
▶ Spanish		1 classroom/space
▶ Computer lab		1 classroom/space
Total		14 Classrooms/spaces

Misinformation

- Parkside is trying to push out all the poor black students.
 - FACT: Parkside currently has a 69.2% Black population. After rezoning, we would have a 66.3% Black population.
- In the past, Parkside has housed over 700 students.
 - FACT: Enrollment trends – 2012 (646); 2013 (578); 2014 (517); 2015 (532); 2016 (544); 2017 (572)
- Students would not get the same programming at the other two schools.
 - FACT: All three schools are – 1. on track to become IB (2) uses SEL (3) have Gifted (4) offer art, music, Spanish, and band (5) offer after school (6) have Pre K programs and others

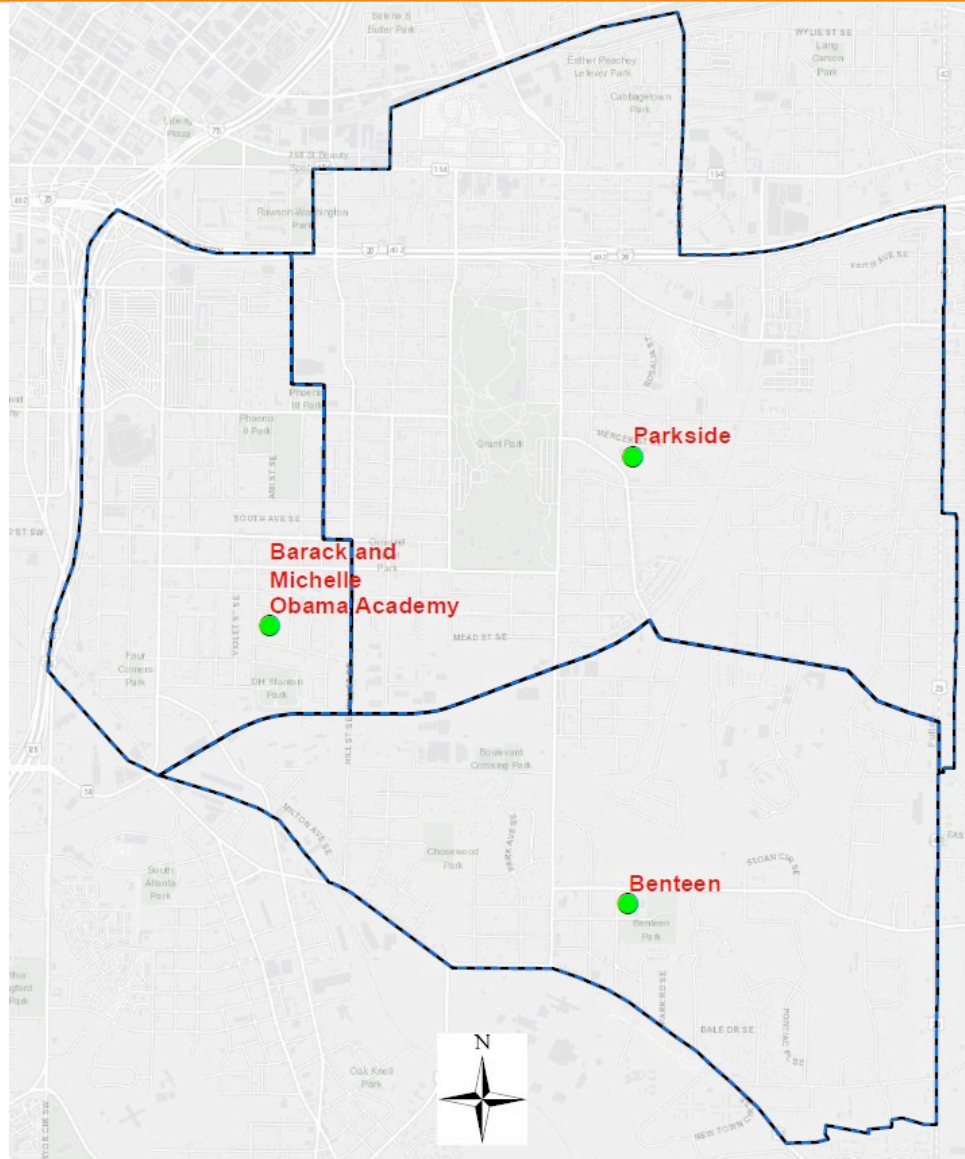
Current



Building Capacity

	FTE-1	@25
	2017-18 (PK-05)	Planning Capacity
BAMO	259	825
Benteen	288	600
Parkside	629	775

Initially Proposed



Historical Perspective

2012

- Superintendent recommends rezoning Summerhill Neighborhood from Cook Elementary (closed) to D.H. Stanton. Community feedback led Board of Education to approve rezoning of Summerhill to Parkside Elementary.

2017

- The district recommended merging Barack & Michelle Obama Academy and Benteen Elementary to address under-enrollment. The community requested the two schools remain separate neighborhood schools, and the district agreed.

New Leadership

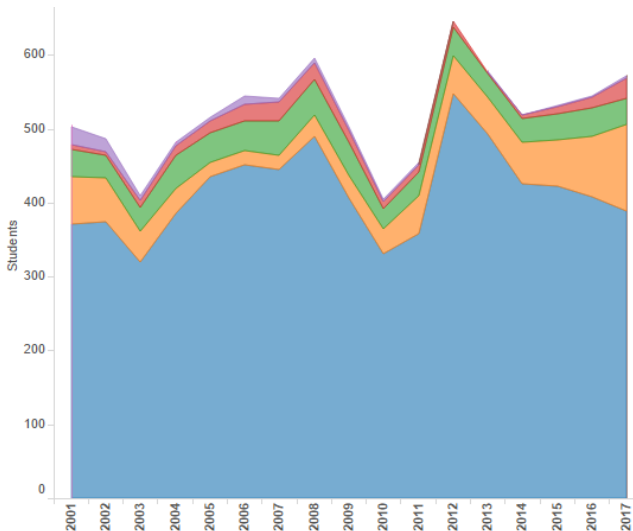
- Benteen Elementary: Andrew Lovett (2016-2017)
- Barack & Michelle Obama Academy: Robin Christian (2015-2016)
- Parkside Elementary: Timmy Foster (2017-2018)

Collective Responsibility

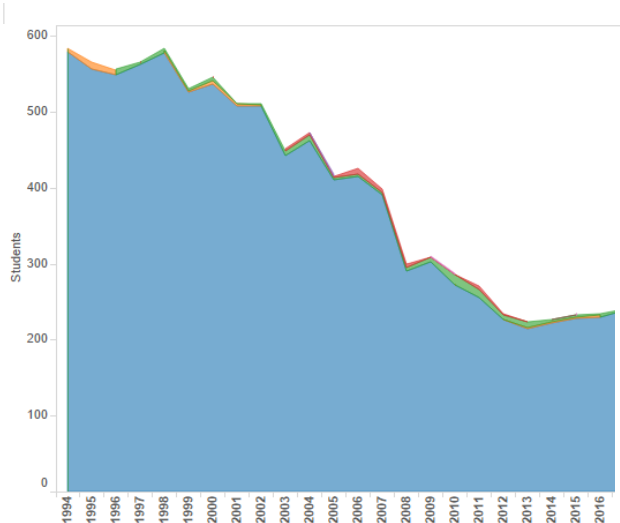
The Jackson Cluster is one of the most aligned and collaborative clusters in the district. Each elementary school works with each other to ensure we are offering the best education to all of our children, and we believe this potential solution will only make us stronger and more successful as a cluster.

Enrollment & Demographics Trends

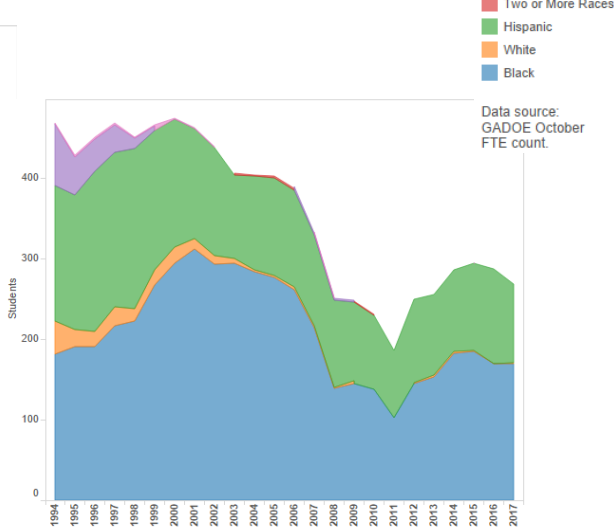
Parkside:



Barack & Michelle Obama Academy:



Benteen:



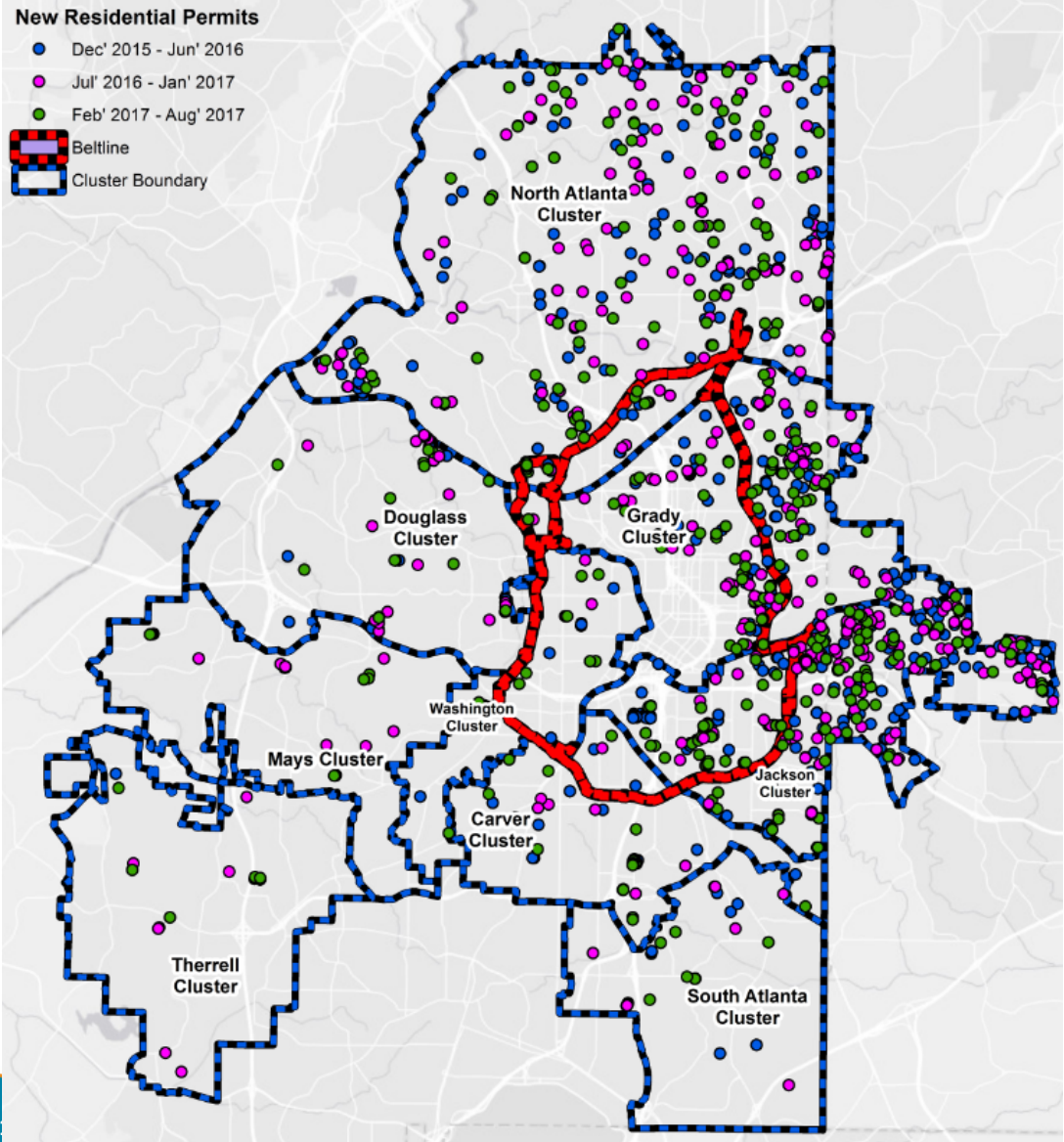
Race / Ethnicity
 American Indian
 Pacific Islander
 Asian
 Two or More Races
 Hispanic
 White
 Black

Data source: GADOE October FTE count.

School	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19 (proj)
BAMO	234	224	227	235	234	240	236
Benteen	250	255	286	295	287	268	252
Parkside	646	578	517	532	544	572	580

Current Challenges




City of Atlanta Residential Housing Development



Residential Permits:

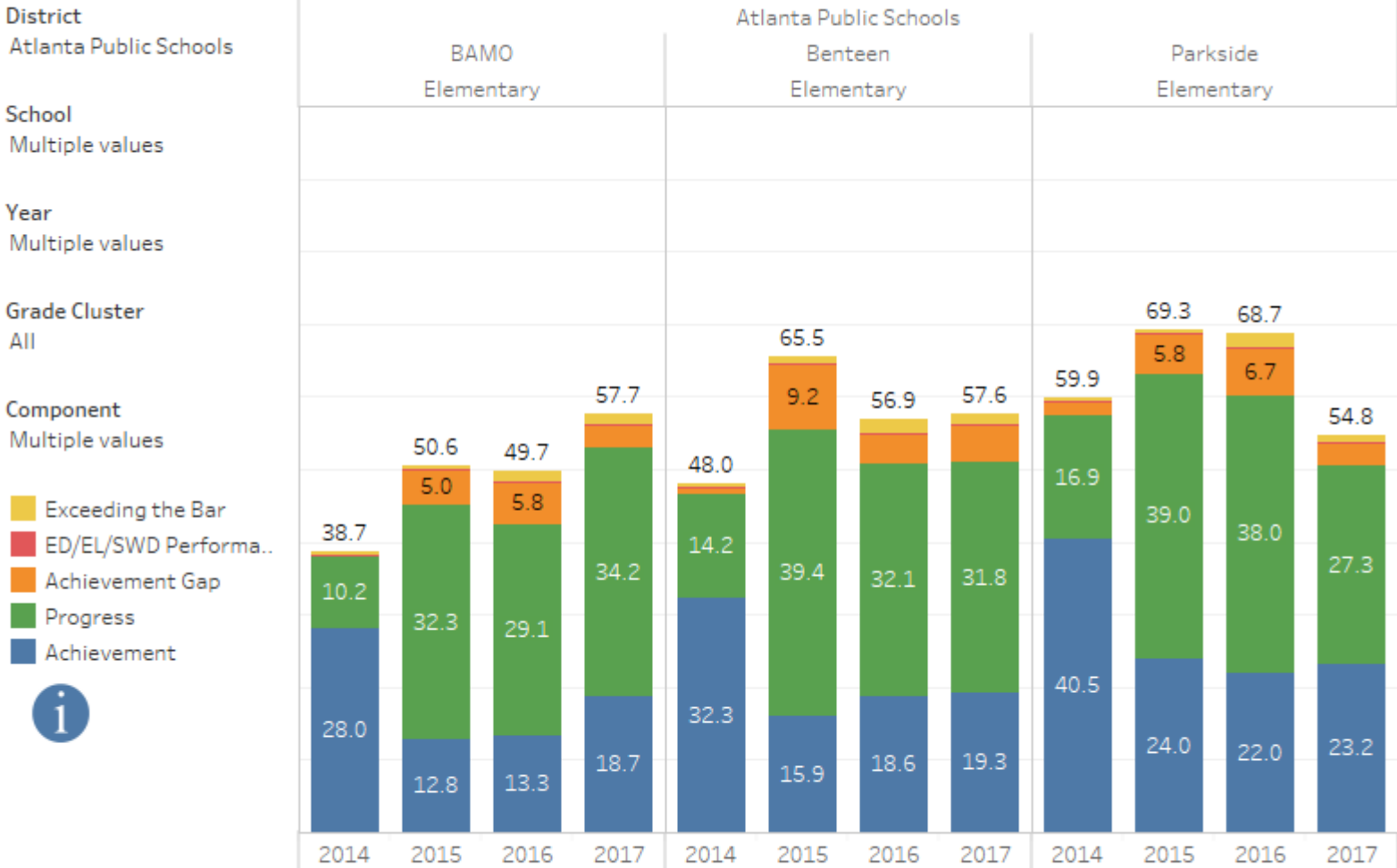
- December 2015 – June 2016
- July 2016 – January 2017
- February 2017 – August 2017

2017 Data Overview

	CCRPI	Milestones Proficiency	“I like school” - students	“Teachers have high standards” - parents	“Teachers have high standards” - teachers	Average Daily Attendance
 Benteen	57.6	ELA: 11% Math: 14%	73%	93%	98%	96.6%
 Parkside	54.8	ELA: 26% Math: 21%	53%	92%	93%	95.8%
 BAMO	57.7	ELA: 11% Math: 14%	66%	97%	91%	95.2%

CCRPI Trends

CCRPI Trends and Comparisons



*Sum of all components does not equal CCRPI total. Achievement Gap points for this school and grade band are not applicable and have been removed from the overall denominator.
 **Sum of all components does not equal CCRPI total. School maxed out on Challenge (sum of Exceeding the Bar and ED/EL/SWD Performance), which is capped at ten.



Alignment

- Path to IB Authorization
- Social & Emotional Learning (SEL)
- Collaboration and Reflection to Enhance Atlanta Teacher Effectiveness (CREATE) grants
- Spanish
- Band
- Gardens
- Pre-K
- After-care
- Full Time Counselors
- Full Time RTI/SST Specialists
- Clear feeder pattern to King MS and Jackson HS
- Accredited with Quality (including Pre-K)
- Jr. BETA Club
- Helen Ruffin Reading Bowl



BAMO

“SOARING TOWARDS LIMITLESS POSSIBILITIES”

- Full Implementation of SEL (Social Emotional Learning)
- College and Career Motivation Week Spirit Award 16-17 (2nd Place), 17-18 (1st Place)
- Spelman College Mentoring Program
- Fully Functioning PTA
- BaMO Sheltering Arms – Serving Age 6 Weeks – Age 4
- Fully Operational Science Lab (**Students Visit/Participate Once A Week*)
- School Garden
- PreK Inclusion Program
- APS Mobile App
- PreK & Elementary School Accredited with Quality
- Monthly Classroom Student Eagle Award
- KPMG Book Donation for All Students on Read Across America Day
- After School Clubs: Helen Ruffin Reading Bowl, Spirit Dancers, Pearls Mentoring, STEAM Club, TED Ed, Obama Kings Boys Club
- Parent of the Month Recognition
- CREATE School
- Full Time School Counselor
- Full Time Communities in School
- Award Winning Debate Team

Follow us on Twitter: [@apsBAMOAcademy](https://twitter.com/apsBAMOAcademy)



Benteen

B³: Believe in Benteen's Brilliance

- Highest Employee Engagement Culture Score
- Full Implementation of Social Emotional Learning (Featured on 11Alive)
- International Baccalaureate Candidate School (Year 1)
- Achieved sufficient student progress to no longer be designated a Focus or Turnaround Eligible School
- Featured on ATL Channel 26 for Lacrosse in PE
- Rechartered PTA 2016-2017
- Submitted SBS to become a Dual Language Immersion School beginning in the 2018-2019 SY
- Spotlited on "The Bert Show" Fall 2017
- PreK & Elementary School Accredited with Quality
- Expanded # of Head Start PreK Classes (2 total in 2018-2019)
- 2nd Year Participant in AFSCME 5K
- Full Time Gifted Teacher
- Learning Garden/Outside Classroom
- After School Clubs: Cubs Scouts, Girl Scouts, Girls on the Run, Helen Ruffin Reading Bowl, Dance Troupe, Preferred School Care
- Peer mediation

Follow us on Twitter: [@apsBenteen](https://twitter.com/apsBenteen)

GO Teams

The GO Team is a school-level council with the power to make certain kinds of decisions and provide input on school and district ideas.

Membership is comprised of:

<p>3</p> <p>Parents/ Guardians</p> <p>Elected by Parents/ Guardians</p>	<p>2</p> <p>Community Members</p> <p>Nominated by Principal and Approved by GO Team</p>	<p>3</p> <p>Instructional Staff</p> <p>Elected by Staff</p>	<p>1</p> <p>Swing Seat</p> <p>Filled by P/G, CM, or IS depending on team needs</p>	<p>Principal & Student</p> <p>Principal Ex Officio, Student Select Voting at HS level</p>
---	---	---	--	--

Proposed Revisions to Administrative Procedure for Policy JBCCA

School Zone Boundaries: Small Annexation Procedure – No changes; stays the same

- When there is a small annexation into the city of Atlanta that does not require a referendum, the superintendent may assign the annexed area to the most appropriate school zone based upon proximity, transportation routes and instructional capacity. The superintendent shall notify the board of the zoning for annexed areas via a report on the agenda of the next regular board meeting.

School Zone Boundaries: Rezoning Procedure – Draft Proposal

The rezoning procedure may be activated when the superintendent reviews the annual data or upon the initiation of the School Based Solutions (SBS) process within our Charter System Governance and it is determined that conditions exist that require attendance zone adjustments based on the following criteria; (1) impact up to 250 current APS students, (2) undeveloped land and/or (3) nonresidential property.

- A. The superintendent will communicate to Associate Superintendents, school principals and GO Team chairs the need for minimal attendance zone adjustments. This communication will include the proposed rezoning, rationale and relevant rezoning maps.
- B. Associate Superintendents, school principals and GO Team chairs will communicate attendance zone proposal(s) with the community and will establish a forum to collect feedback.
- C. Associate Superintendents, school principals and GO Team chairs will provide the community's feedback to the superintendent.
- D. The superintendent will use attendance zone criteria and the community input to revise attendance zone proposal(s) and make recommendation to the Board.

Proposed Revisions to Administrative Procedure for Policy JBCCA Cont'd

School Zone Boundaries: Redistricting Procedure – Draft Proposal

Redistricting procedure may be activated when the superintendent reviews the annual data and determines that conditions exist that require significant attendance zone adjustments.

- A. The superintendent will be communicated to Associate Superintendents, school principals, GO Teams, parents of students and the community of the affected areas that require attendance zone adjustments.
- B. The superintendent will use a three (3) phase process holding multiple community discussions that are open to any person residing in the geographic area of the schools being considered for rezoning.
 - Phase I: Data Collection and Modeling*
 - The rezoning process is outlined
 - Timeline, enrollment projections and other key data is presented
 - Community input is collected to develop attendance zone proposal(s)
 - Phase II: Proposal Analysis*
 - Attendance zone proposal(s) are presented
 - Community input is collected to revise attendance zone proposal(s)
 - Phase III: Revised Proposal Analysis*
 - Revised attendance zone proposal(s) are presented
 - Community input is collected to develop final attendance zone proposal(s)
- C. The superintendent will use attendance zone criteria and the community input to revise attendance zone proposal(s) to make final recommendation to the Board.
- D. The Board will review the attendance zone proposal(s) for at least one month before taking final vote.

GO Teams: School-based Solutions

What is it?

School-based solutions (SBS) are strategic proposals designed to allow the school to operate in dramatically different ways, often requiring waivers or changes in district policies or procedures.

Why GO Teams?

GO Teams, as representatives of school stakeholders, are a key element of our charter system operating model designed to move decision making closer to where learning takes place.

What is required?

- ❑ Align with the school's strategic plan
- ❑ Provide evidence of sound research or indicators of the proposal's likelihood of success
- ❑ Address critical factors around the plan's implications on budget, personnel, operations, etc.

What is the process?

- School GO Teams initiate the process
- 20-day community feedback
- GO Team approval
- District approval

**Rezoning requires
Board of Education
Approval**

Activity #1: Community Feedback

Table Groups:

Identify someone at each table to chart your answers.

1. Based on the information presented, what were you surprised to learn (or key takeaways from the presentation)?
2. What are some potential solutions to the challenges described by the three principals?
3. Who, how, and when should we engage on these potential solutions?

Activity #2: Exit Ticket

Dots:

Select one dot based on the stakeholder group you most closely identify with:

- Parents: **Red Dot** ●
- Community Member: **Yellow Dot** ●
- Employees: **Green Dot** ●
- Other: **Blue Dot** ●

Question: Should we continue the conversation around a balanced approach to enrollment at BAMO, Benteen & Parkside?



**THE
KING
WAY**

Celebrating the journey we are on through
excellence, achievement, and leadership.

APS is

on a Journey of Transformation